

## **PBIS (POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS): SCHOOL EXPECTATIONS**

We believe that appropriate behavior skills must be taught and reinforced just as academic skills are taught and reinforced. School culture and climate are a major focus of everyone at Walnut Avenue. Through Positive Behavior Intervention and Supports (PBIS), we are cultivating a safe and positive learning environment for all students and staff. The cooperation of many people is necessary to help our students understand they are responsible for and must accept the consequences of their behavior. We rely on the support and close cooperation of home and school to get our message across that children benefit most when they can live and learn in a safe, structured, and respectful atmosphere.

Using the PBIS philosophy, we have established P.A.C.K. expectations for school behavior. Staff members teach and model these expectations with the students and review the expectations throughout the school year. All students attend a P.A.C.K. assembly during the first week of school. Parents are asked to go over these expectations with their children at home to help reinforce the school's behavior expectations. Students can expect consistent enforcement of P.A.C.K. expectations, and intervention and supports will be applied as needed.

### **REWARDS**

The positive behavior support of the "P.A.C.K. Tickets" program is a major benefit to students. Tickets are given to students for following the expectations and making good behavior choices. Students may use the tickets to purchase rewards at the "PACK store".

Each classroom teacher has clear expectations for student behavior. Student expectations will be reviewed in detail at Back to School Night. In general, rules require that students follow our P.A.C.K. expectations:

**P**- Show PRIDE: Show pride in yourself and in our school

**A**- Be ACCOUNTABLE: We all make mistakes, own up to them and learn from them  
**C**- Have CHARACTER: Be caring, be trustworthy, show respect, play fair, be responsible, and be a good citizen

**K**- KEEP Safe: Don't put yourself or others in harm's way

These positive actions transfer to a daily common language and application of treating all adults and students with respect, by respecting school and private property, following directions, always exhibiting safety including the demonstration of excellent "sportsman-ship", and lining up prepared and ready to learn.

## CONSEQUENCES

PBIS does not ignore problem behavior. We still use discipline, but punishment isn't the focus. Instead, the focus is on teaching expectations, preventing problems, and using logical consequences. In using PBIS we look for appropriate consequences that are effective in changing the student's behavior, not just in the moment, but in the future as well.

Discipline will be issued in positive and proactive manner which promotes firm, fair, and the consistent application of progressive discipline. The goal is always to reflect, to learn, to utilize a common language, to examine consequences and how to positively affect a better outcome the next time the student is faced with a similar decision regarding their personal behavior. It is always the intention of the Walnut staff to catch the students transferring their behavior in a positive manner through the consistent usage of positive language and actions. In the event that a student exhibits misconduct that is contrary to the positive behavioral expectations created by the school, then disciplinary consequences will be enacted in adherence with our progressive discipline policy. Our school policy is consistently maintained with the aspiration of being proactive and consistently communicating behavioral expectations at every turn. As a result, the first infraction will consist of reteaching of the expectations. Continued student misconduct will follow the progressive discipline policy which may include consequences such as time out to rethink the behavior, a note sent home to the parent or a phone call from the teacher to the parent. Other progressive disciplinary measures may include a time-out in another classroom or a loss of recess privileges. An office referral will be made when the teacher reaches the end of their progressive discipline plan. There are some acts and forms of student misconduct that shall warrant an immediate office referral based on the severity of the student misconduct.